



Policy status

title:	Sex and relationships education policy		
status:	Approved		
owner:	Governing Body		
nominated governor:	Zoe Garbutt		
release date:	1/4/15	Valid until:	April 2017
Head teacher (signature if required):		Date:	
Chair of governing body (signature if required):		Date:	

Introduction

This policy is based on the DfE's guidance .

At Preshute sex education is part of our PSHE curriculum and we teach it within a framework of Christian values and understanding. Whilst we use sex education to inform children about sexual issues we do this with regard to matters of morality and individual responsibility and in a way that allows children to ask and explore moral questions. Sensitivity and respect will be shown to all children and SRE will be taught in a way that ensures no child is stigmatised based on their personal circumstances .

Context

SRE at Preshute will be set in a context that is consistent with our Christian ethos and values.

It will :

- Be based on the values of respect, compassion, loving care and forgiveness
- Be sensitive to the circumstances of all children, mindful of the variety of family life yet upholding the Christian values of healthy relationships and marriage
- Deal with issues regarding human sexuality with sensitivity
- Complement what we teach in science about reproduction

Content

Our main resource will be the Diocesan programme called Love and Sex Matters.

Through this programme we will teach children about:

- The physical development of their bodies as they grow into adults
- The correct names for different body parts
- The way humans reproduce
- Respect for their bodies
- The importance of marriage and family life as key building blocks for society
- Moral questions
- Relationship issues
- Respect for the views of others
- How to stay safe

In the upper juniors we will also teach about:

- The way advertising , media and peer pressure can influence their views and how to stay safe and how to say no (including reference to the NSPCC campaign called the underwear rule, http://www.nspcc.org.uk/news-and-views/our-campaigns/current-campaigns/underwear-rule/the-underwear-rule_wda97129.html)
- What they should do if they are worried about any sexual matters

In Year 5 we will ensure that both boys and girls know how their bodies change during puberty, what menstruation is and how it affects women

In Year 6 we will ensure that both boys and girls know how babies are born.

Teachers will always try to answer questions honestly but with sensitivity and care.

The role of parents

The school is aware that the primary role of sex education lies with parents and carers. We wish to build a positive relationship with them and to support this we will

- Keep parents and carers informed about this policy
- Answer any questions they may have
- Take any issues they raise seriously
- To advise parents in year 5 and Year 6 when we are about to embark on the relevant unit of work and invite them to view the content.

Parents have the right to withdraw their child from all or part of sex education. If this is their wish they should discuss it with the Head Teacher and make it clear for which parts of the programme they will exercise the right of withdrawal.

Confidentiality and safeguarding

If a child makes a reference to being involved or indicates that they are likely to be involved in any sexual activity then the teacher will take the matter seriously and deal with it as a matter of child protection. Teachers will respond in a similar way if a child indicates that he/she has been a victim of abuse. (See Child Protection Policy) and they will report their concerns to the designated teacher for child protection and safeguarding

The role of the Head Teacher

It is the Head Teacher's responsibility to ensure staff and parents are informed about this policy and that it is implemented effectively, to ensure staff have adequate training and to monitor its implementation.

The Governors' role

It is the responsibility of the Governing Body to approve this policy and for the Teaching and Learning Committee to review it on an annual basis.

This policy has clear links to other policies including

- Anti-bullying policy
- Behaviour policy
- Equal opportunities policies
- Health and safety policies
- ICT and safe internet policies
- PHSE policy
- RE policy
- Child Protection Policy
- SEN policy